

North Carolina State University College of Veterinary Medicine

Voluntary Peer Teaching Evaluation

Course Information: VMC 949 – Equine Primary Care

Course design/instructor's role: VMC 949 is a clinical rotation for 4th year veterinary students.

This 4-week course provides students with an initial one-week of intensive clinical experience in equine primary care and three weeks with an NCSU CVM-approved equine primary care practice.

Purpose of Evaluation: Dr. Sheats requested feedback on mock learning stations from case facilitators involved in the first rotation of VMC 949. Mock station learning was designed to facilitate one-on-one instructor/student interaction in an active, simulated, hands-on learning environment. Individual students rotated through 5 learning stations, spending 25-30 minutes at each station. Station learning was conducted for approximately 2 hours on Tuesday and Wednesday morning during week 1 of VMC 949.

Specific Feedback Requested:

1. Which station(s) did you facilitate?

Bandaging

2. Please list some of the identified learning or skills objectives for this/these stations:

Proper bandage placement/application, bandaging material identification/usage, types of wounds and the impact of bandaging, proper splinting, splint options,

3. What additional learning or skills objectives would you suggest for this/these stations:

Distal limb anatomy especially emphasizing the location of important synovial structures

4. Did the scenario/materials provided at the stations allow you to assess the expected learning/skills outcomes? The station was very well stocked with a variety of

appropriate bandaging materials. This gave students multiple appropriate choices to select from.

5. What suggestions do you have for improving your station? We could have anatomical specimens but overall I felt that the station was a very effective one.

6. Please provide any additional comments on your experience and observations in regards to VMC 949:
